This course provides an overview of current and historical approaches to foreign language teaching in general, with special reference to the instruction of French in a university setting. Past and current trends and methodologies of language instruction are examined in order to acquaint students with various classroom approaches. Research findings in second language acquisition (SLA) are explored and their implications discussed, so as to show how these findings lead to more effective classroom practices. Course objectives are the following: 1) to become acquainted with different approaches to foreign language teaching; 2) to explore how research findings may inform classroom practice; 3) to work on instructional materials development; 4) to develop skills in evaluating teaching performance and instructional materials; 5) to reflect on your development as an instructor and prepare for continued professional growth. Class meetings will be devoted to discussion, short presentations, and demonstrations by students and the instructor. Assignments will include presentation of a teaching method, classroom observations and write-ups, materials development, a textbook review, journal article summaries, commentaries on Blackboard, and development of a teaching philosophy.

**TENTATIVE LIST OF READINGS:**

assessments in the foreign language classroom. *Foreign Language Annals, 34*(6), 559-568.


