

**KIMBERLY A. B. SWANSON**  
**Curriculum Vitae**

**Personal Information**

Associate Professor  
School of Languages, Literatures & Cultures - Department of French & Italian  
University of Kansas  
1445 Jayhawk Boulevard  
2060 Wescoe Hall  
Lawrence, KS 66045-7590

Email Address: kswanson@ku.edu  
Office Phone: (785) 864-9066

**Education**

Ph.D., French Linguistics and General Linguistics, 2006  
Indiana University, Bloomington, IN

M.A., French Linguistics, 1998  
Indiana University, Bloomington, IN

B.A., International Studies, 1991  
Hamline University, Saint Paul, MN

**Employment History**

**Academic**

**University of Kansas, Lawrence, KS**

*Associate Professor & French Language Program Director, August 2011 - Present*

Department of French and Italian, University of Kansas

- Teach French language, culture, linguistics, pedagogy (undergraduate and graduate levels).
- Coordinate first- and second-year French language program, including course design & syllabus for the first-year courses and oversight of second-year coordinator and courses.
- Supervise ~20 GTAs/Lecturers, including 5-day orientation for new GTAs, ongoing pedagogical training, class observations, materials and administrative support, etc.
- Contact person for all students enrolled in first- and second-year French language courses: help with placement, advising, student concerns, etc.

Assistant Professor & French Language Program Director, August 2006 - June 2011

Department of French and Italian, University of Kansas

Acting Assistant Professor & French Language Program Director, August 2005 - August 2006

Department of French and Italian, University of Kansas

**Indiana University, Bloomington, IN**

*Visiting Lecturer, August 2002 - May 2005*

Department of French and Italian

- Taught all levels of French language, and helped plan and facilitate new TA pedagogical orientation each fall.

- Coordinated one of the multi-section elementary/intermediate French language courses: designed course syllabus and website; oversaw development of course-wide materials and exams; supervised 6-10 TAs per semester (provided ongoing pedagogical support and training, conducted class observations, offered support and mediation for student or TA concerns)

*Assistant to the Editor/Editorial Assistant, July 1999 - July 2001*

Studies in Second Language Acquisition, Scholarly Journal

*Associate Instructor of French, August 1997 - June 1999*

### **University of Lille III, Roubaix, France**

*Maître de Langue (English Language Instructor), September 2001 - August 2002*

UFR Langues Étrangères Appliquées (Department of Applied Foreign Languages)

### **Professional Memberships**

American Association of Teachers of French (AATF)

American Association of University Supervisors and Coordinators (AAUSC)

American Council on the Teaching of Foreign Languages (ACTFL)

Linguistic Society of America (LSA)

Modern Language Association (MLA)

### **Honors/Awards/Honor Societies**

#### **Individual Honors/Awards**

Jessie Marie Senor Cramer & Ann Cramer Root Award for excellence in teaching and research (2018, 2008)

Sabbatical Award (for Spring 2013), KU CLAS (2012)

Outstanding Woman Educator, KU Emily Taylor Woman's Resource Center (2011)

Cramer Professorship for excellence in teaching and research (3-year award) (2009 - 2011)

KU CLAS Travel Awards for research (2006 - 2011)

2006 (2), 2007, 2009, 2011

KU International Programs Travel Award (2009)

### **Research Key Words**

second language acquisition; language pedagogy; phonology; phonetics; history of the French language

### **Publications**

#### **Book Chapters**

Swanson, K. A. B. (2001). Is first language learning like second language learning? Learning L2 phonology in Optimality Theory. In *Selected Proceedings of the Second Language Research Forum* (pp. 23-41). Somerville, MA: Cascadilla Press. (Reviewed/Refereed)

Dekydspotter, L., Sprouse, R., Swanson, K., & Thyre, R. (1999). Semantics, pragmatics, and second language acquisition: The case of combien extractions. In E. Hughes, M. Hughes, & A. Greenhill (Eds.), *Proceedings of the Annual Boston University Conference on Language Development* (Vol. 23, pp. 162-171). Somerville, MA: Cascadilla Press. (Reviewed/Refereed)

### Journal Articles

- Swanson, K. A. B. (in review). A bi-directional study of the L2 acquisition of aspiration. *Language Sciences*. (Reviewed/Refereed)
- Swanson, K. A. B. (in review). Acquiring and suppressing aspiration: The effects of phonological training. *Applied Psycholinguistics*. (Reviewed/Refereed)
- Swanson, K. A. B. (in review). Learner variability in the L2 acquisition and suppression of palatalization. *Language Acquisition*. (Reviewed/Refereed)
- Swanson, K. A. B. (in review). The relative difficulty of constraint demotion: Evidence from French and English interlanguage. *Canadian Journal of Linguistics*. (Reviewed/Refereed)
- Swanson, K. A. B. (in progress). Paths to acquiring palatalization and spirantization in L2 English.
- Swanson, K. A. B. (in progress). The loss of the absolute genitive and null subjects in French: Reflexes of the same change in the grammar? *Journal of Historical Linguistics*.
- Swanson, K. A. B. (2017). Dictées in the French Second Language Classroom: Prevalence, Perceptions and Findings. *The French Review*, 90(3), 170-185. (Reviewed/Refereed)
- Dekydtspotter, L., Sprouse, R. A., & Swanson, K. A. B. (2001). Reflexes of the mental architecture in second language acquisition: The interpretation of discontinuous *combien* extractions in English-French interlanguage. *Language Acquisition*, 9, 175-227. (Reviewed/Refereed)
- Dinnsen, D. A., McGarrity, L. W., O'Connor, K., & Swanson, K. (2000). On the role of sympathy in acquisition. *Language Acquisition*, 8, 321-361. (Reviewed/Refereed)

### Book Reviews

- Swanson, K. A. B. (2018). Review of. [Review of the book *Le français en diachronie: Dépendances syntaxiques, morphosyntaxe verbale, grammaticalisation.*, Sophie Prévost & Benjamin Fagard (eds.). Berne: Peter Lang.]. *The French Review*, 91. (Invited)
- Swanson, K. A. B. (2000). [Review of *La féminisation des noms de métiers, fonctions, grades, ou titres : Au Québec, en Suisse romande, en France, et en Communauté française de Belgique*, by P. Bouchard, N. Guilloton, P. Vachon-l'Heureux, J.-F. De Pietro, M.-J. Béguelin, M.-J. Mathieu, & M.-L. Moreau]. *The French Review*, 74.

### Instructional Materials

- Anderson, R., Dolidon, A., Hackney, M., Martin, E., McMann, L., & Swanson, K. A. B. (2016). Workbook/Laboratory Manual for *En avant* (Elementary French textbook by B. Anderson & A. Dolidon, 2nd ed.). McGraw-Hill. i-499. (Reviewed/Refereed) (Invited)  
 Authors listed alphabetically.  
 New edition.

Swanson, K. A. B., & Lux, C. (2013). Testing Program for *Quant à Moi* (Intermediate French textbook by J. Bragger & D. Rice, 5th edition) on CD-Rom. Heinle-Cengage. 1-116. (Reviewed/Refereed) (Invited)  
New edition.

Anderson, R., Dolidon, A., Hackney, M., Martin, E., McMann, L., & Swanson, K. A. B. (2012). Workbook/Laboratory Manual for *En avant* (Elementary French textbook by B. Anderson, P. Golato & S. Blatty). McGraw-Hill. i-499. (Reviewed/Refereed) (Invited)  
Authors listed alphabetically.

Swanson, K. A. B., & Lux, C. (2010). Preface to Testing Program for *Quant à Moi* (Intermediate French textbook by J. Bragger & D. Rice, 4th edition) on CD-Rom. Heinle-Cengage. iii-xv. (Invited)

Swanson, K. A. B., & Lux, C. (2010). Testing Program for *Quant à Moi* (Intermediate French textbook by J. Bragger & D. Rice) on CD-Rom. Heinle-Cengage. 1-116. (Reviewed/Refereed) (Invited)

Swanson, K. A. B., & Pons, C. (2009). Testing Program for *Points de depart* (Elementary French textbook by A. Valdman, C. Pons and M. E. Scullen). Pearson-Prentice Hall. i-552. (Reviewed/Refereed) (Invited)

Swanson, K. A. B. (2005). *French F150: Elementary French II (A learning guide)*. Bloomington, IN: Indiana University, School of Continuing Studies, Independent Study Program. i-185. (Invited)

Swanson, K. A. B. (2004). *French F100: Elementary French I (A learning guide)*. Bloomington, IN: Indiana University, School of Continuing Studies, Independent Study Program. i-170. (Invited)

### **Web/Online Materials and Products**

Swanson, K. A. B., Kendrick, J. J., & Barbier, C. (2012-2016). *French à la mode*. University of Kansas, EGARC. <http://french.dept.ku.edu/index.shtml>  
Website of interactive cultural, video and audio activities to supplement elementary- and intermediate-level French instruction.

### **Presentations**

#### **Lecture/Workshop**

Swanson, K. A. B. (2017, March 13). *Curriculum and Assessment in Beginning-Intermediate French Courses*. KU Critical Languages Consortium. (Invited) (Local)

#### **Presentation**

Swanson, K. A. B. (2016, April). *Acquiring the phonological system of a second language and effects of training*. Child Language Proseminar, University of Kansas. (Invited) (Local)

Swanson, K. A. B. (2015, November). *Faculty-Student Interactions: A Professor's Perspective*. LA&S 150: Academic Success Seminar, University of Kansas. (Invited) (Local)

- Swanson, K. A. B. (2015, March). *Benefits of faculty-student interactions*. LA&S 292: Academic Success Seminar, University of Kansas. (Invited) (Local)
- Swanson, K. A. B. (2012, March). *Issues in acquisition versus suppression of phonological properties: Evidence from L2 French and English*. Child Language Proseminar, University of Kansas. (Invited) (Local)
- Swanson, K. A. B. (2011, July). *The use of 'dictées' and goals for proficiency in the French foreign language classroom*. American Association of Teachers of French, Montréal, Canada. (Reviewed/Refereed) (International)
- Swanson, K. A. B. (2010, February). *Exploring the relationship between the absolute genitive and null subjects in Old and Middle French*. MidAmerica Medieval Association Conference, Conception, MO. (Reviewed/Refereed) (Regional)
- Swanson, K. A. B. (2009, July). *Paths to acquiring palatalization and spirantization in L2 English*. International Symposium on Bilingualism, Utrecht, The Netherlands. (Reviewed/Refereed) (International)
- Swanson, K. A. B. (2007, October). *Acquiring and suppressing aspiration: Emergence of interlanguage constraints*. Second Language Research Forum. University of Illinois at Urbana-Champaign. (Reviewed/Refereed) (International)
- Swanson, K. A. B. (2007, March). *Living and serving in Hungary*. Peace Corps Around the World series. University of Kansas. (Invited) (Local)
- Swanson, K. A. B. (2006, October). *(Un)learning an L2 phonological process: A bi-directional study of aspiration*. The 12th Annual Mid-Continental Workshop on Phonology. University of Iowa, Iowa City, IA. (Reviewed/Refereed) (Regional)
- Swanson, K. A. B. (2006, October). *Acquisition versus suppression of palatalization by second language learners of English and French*. Mid-America Linguistics Conference. Southern Illinois University, Edwardsville, IL. (Reviewed/Refereed) (Regional)
- Swanson, K. A. B. (2006, October). *General tendencies and individual differences in L2 phonological acquisition*. Invited talk for the KU Department of Linguistics Colloquy. (Invited) (Local)
- Swanson, K. A. B. (2005, January). *Acquisition of phonological rules in L2 English and French*. Florida State University, Tallahassee, FL. (Invited) (Local)
- Swanson, K. A. B. (2003, October). *(Un)learning phonological "rules" in a second language: Some evidence from L2 learners of English and French*. Presented at 53rd Mountain Interstate Foreign Language Conference, Charleston, SC. (Reviewed/Refereed) (Regional)
- Swanson, K. A. B. (2002, November). *Acquisition versus suppression of phonological processes in the second language acquisition of French and English*. Invited speaker for the Department of French & Italian's Student-Faculty Forum series, Indiana University, Bloomington, IN. (Invited) (Local)
- Swanson, K. A. B., & O'Connor, K. M. (2000, October). *Current issues in second language*

*phonological acquisition*. Invited lecture for Multidisciplinary Seminar in Language Acquisition at Indiana University, Bloomington, IN. (Invited) (Local)

Swanson, K. A. B. (2000, September). *Is second language learning the same as first language learning? Learning L2 phonology*. Presented at Second Language Research Forum (SLRF) 2000, Madison, WI. (Reviewed/Refereed) (International)

Swanson, K. A. B., Dekydtspotter, L., Sprouse, R., & Thyre, R. (1998, November). *Semantics, pragmatics and second language acquisition: The case of combien...de extractions*. Presented at the 23rd Annual Boston University Conference on Language Development, Boston, MA. (Reviewed/Refereed) (International)

Swanson, K. A. B., Dekydtspotter, L., & Sprouse, R. (1998, September). *The interpretation of combien...de extractions: The primacy of syntax in second language acquisition*. Presented at Generative Approaches to Second Language Acquisition (GASLA), Pittsburg, PA. (Reviewed/Refereed) (International)

## Research Funding/Fellowships

### University of Kansas

#### Externally-Funded Grant/Contract

##### Funded

Swanson, K. A. B. (Program Director). *Language Training Center for U.S. Department of Defense*. (Fall 2013 - Fall 2017). (Institutional Award)  
French Language Program Director

#### General Research Fund

##### Funded

Swanson, K. A. B. (Principal). *General Research Fund (GRF) Award*. (2010).

Swanson, K. A. B. (Principal). *General Research Fund (GRF) Award*. (2009).

#### Internal Award

##### Funded

Swanson, K. A. B. (Participant). *International Programs Travel Grant for participation in the Workshop on Intercultural Skills Enhancement (WISE) conference*. (February 2015).

Swanson, K. A. B. (Researcher). *CLAS Travel Award*. (2011).

Swanson, K. A. B. (Participant). *Center for International Business Education and Research - Travel Award for CIBER Conference in Philadelphia*. (March 2010).

Swanson, K. A. B. (Researcher). *CLAS Travel Award*. (2009).

Swanson, K. A. B. (Researcher). *International Programs Travel Award*. (2009).

Swanson, K. A. B. (Researcher). *CLAS Travel Award*. (2007).

Swanson, K. A. B. (Researcher). *CLAS Travel Award*. (2006).

### **New Faculty General Research Fund**

#### Funded

Swanson, K. A. B. (Principal). *New Faculty General Research Fund (NFGRF) Award*. (2008).

### **Teaching Key Words**

French language and culture; French linguistics; language pedagogy

### **Dissertation/Thesis Supervision**

#### **University of Kansas**

##### Dissertation Committee Outside Member

Kate Coughlin, Ph.D. Linguistics (Second Language Acquisition concentration), "Processing morphologically complex words in native and non-French" Status: completed. Spring 2014 - June 16, 2016

##### Dissertation Defense Committee Fourth Reader

Delphine Fernandez-Nurdin, Ph.D. French, Status: completed. June 12, 2009

##### Doctoral Committee Member

Clarisse Barbier, French Ph.D., Status: in progress. Fall 2017 - Present

##### Individual/Independent Study Director

Lucie Dubail, Pedagogical project - independent study, Status: completed. August 2017 - December 2017

Molly Schmidt, History of the French language – independent study, Status: completed. January 2017 - July 2017

Justine Bedeaux, Intercultural competence project - data collection, "L'enseignement obligatoire d'une langue étrangère au premier cycle universitaire aux États-Unis : influence sur le développement de la compétence interculturelle des étudiants. Étude de cas : le français à l'University of Kansas" Status: completed. January 2017 - July 2017

Clarisse Barbier, Creating materials for writing practice and assessment, Status: completed. Spring 2014

Joeffrey Lamy, Creating materials for listening practice and assessment, Status: completed. Spring 2012

##### Master's Examination Committee Member

Jennifer Gray, M.A. French, Status: completed. August 2008

Amber Taylor, M.A. Curriculum & Instruction, School of Education, Status: completed. July 22, 2008

##### Undergraduate Honors Thesis Member

Derek Kern, B.A. Honors Thesis, Status: completed. May 24, 2011

Brenna Daldorph, B.A. Honors thesis, Status: completed. May 21, 2010

## **Academic Advisees**

### **Undergraduate**

Undergraduate Students, August 2005 - Present. Undergraduate Placement Advisor for French  
Advise students beginning their French studies at KU on placement and progression through  
the lower-level language sequence, and into the major/minor.

### **Graduate**

Graduate Students, French M.A. & Ph.D., August 2005 - Present. Graduate Pedagogical Advisor  
Advisor to all graduate students (16-20+ per year) in our program in the area of pedagogy.

Danielle Schablitsky, French, August 2017 - Present. Graduate Special Advisor

Justine Bedeaux, French, August 2016 - May 2017. Graduate Special Advisor

Megan Belaire, French, August 2014 - May 2016. Graduate Special Advisor

## **Summary List of Courses Taught**

### **University of Kansas**

French 110: Elementary French I  
 French 230: Intermediate French I (study abroad)  
 French 240: Intermediate French II  
 French 241: Intermediate French II – Honors  
 French 310: French Phonetics  
 French 375: Intermediate French Conversation (study abroad)  
 French 376: Advanced French Conversation  
 French 430: La France d'aujourd'hui (French Today)  
 French 440: Studies in French Culture: Linguistic and social evolution in French  
 French 443: French Inside Out  
 French 495: Directed Readings in French  
 French 499: Honors in French  
 French 500: French Phonetics – Graduate level  
 French 600: Studies in French Language Pedagogy  
 French 701: History of the French Language  
 French 703: Structure of Modern French  
 French 704: Methods of French Language Instruction  
 French 795: Investigation and Conference  
 French 995: Investigation and Conference  
 Departmental 5-day orientation program for new GTAs/Lecturers (week before fall classes)

## **Professional or Non-Credit Instruction**

### **GTA Pedagogical Orientation**



Pedagogical orientation/workshop for new Graduate Student Teaching Assistants in French, which takes place the week before classes each August.  
Introduction to goals and approach, methods/techniques for language teaching, practice teaching, etc., Department of French , Francophone & Italian Studies (August 2005 - Present).

### **Workshop**

Pedagogical Workshop for language teachers housed within KASC: Proficiency and Goals for Language Instruction; Strategies of Effective Instruction; Assessment, Kansas African Studies Center (December 13, 2013).

### **University Service**

#### **University of Kansas**

##### **Co-Chair**

PTR Committee, KU Applied English Center. Reviewed candidate for promotion to Assistant Language Specialist; prepared documentation for upper-level committee. (Spring 2011)

##### **Evaluator**

Fulbright and Graduate Direct Exchange Committees. Provide evaluations of French language proficiency for students applying to Francophone countries (2006 - Present)

##### **Facilitator**

KU Center for Teaching Excellence, Workshop for new GTAs: Teaching in the Humanities. (September 27, 2017)

##### **Faculty Mentor**

KU Global Scholars. (2011 - 2014)

##### **Guest Speaker**

JFDP (Junior Faculty Development Program - U.S. Department of State) Orientation session. Presentation on "Academic Life at U.S. Universities" (January 2009 - January 2011)

##### **Member**

Fulbright Committee. Review subset of student Fulbright applications, provide feedback on statements, participate in campus interviews, write up final campus recommendations for certain applicants. (Fall 2016 - Present)

GTA Awards Committee, Office of Graduate Studies. Review of applications and selection of awardees for University-level GTA teaching awards. (Spring 2016)

PTR Committee, KU Applied English Center. Reviewed 2 candidates for promotion to Assistant & Associate Language Specialist; prepared documentation for upper-level committee. (Fall 2014)

KU Global Scholars Selection Committee. Reviewed applications, conducted interviews with students and decided on awardees. (2010 - 2011)

Fulbright & Graduate Direct Exchange Committee. Review all Fulbright and GDX applications, provide feedback on a subset of statements, participate in campus interviews, write up final campus recommendations for certain applicants. (2008 - 2009)

### **College Service**

## University of Kansas

### Co-Chair (Appointed)

School of Languages Subcommittee on ACTFL Guidelines and Career Opportunities. Design SLLC promotional materials for recruitment and education of students of languages and language majors, building on ACTFL proficiency guidelines and mapping proficiency levels to career opportunities. (2017 - Present)

### Director of French Language Program

KU Language Training Center. Department of Defense Grant. Participated in hiring and supervised instructors teaching the LTC French courses. Provided support in curriculum development. (2013 - 2017)

### Faculty Mentor

CLAS Faculty Mentor Program. (2017 - Present)

### Member

Kansas Core Outcomes-French committee. (2013 - Present)

School of Languages Subcommittee on Second Language Studies. (2013 - Present)

Search Committee: German Lecturer/Academic Program Associate. (Spring 2017)

Search Committee: German Lecturer/Language Coordinator. (Spring 2014)

Hall Center Humanities Research Fellowship Committee. (Fall 2012)

Midwest Association of Graduate Schools Distinguished Master's Thesis Competition – KU Selection Committee. (October 2010)

### Peer Evaluator

Peer Review for Germanic Studies, Dr. Nina Vyatkina. Review of course materials, class observation, write-up for inclusion in promotion file for Dr. Vyatkina. (Spring 2017)

Peer Review for HWC, Dr. Diane Fourny. Review of course materials, class observation, write-up for inclusion in PTR file. (Spring 2016)

### Representative

Center for Teaching Excellence Ambassador for the School of Languages Literatures & Cultures. (August 2017 - May 2018)

KU Admissions Scholar Day Luncheon. (September 25, 2015)

## Department Service

### University of Kansas

#### School of Languages, Literatures & Cultures - Department of French & Italian

### Chair

Hiring of 100-/200-level French Lecturers. (2006 - Present)

Post-tenure Review (PTR) Committee. Coordinated feedback and documents for 2 faculty members up for review; wrote up departmental statements. (Spring 2015)

### Director

100-/200-level French Language Program. Service duties include:

- Administrative support for ~20 Graduate Teaching Assistants/Lecturers (e.g., course scheduling, textbook acquisition and support, development and maintenance of

Blackboard teaching resources site, coordination of course-wide assignments/exams and materials, academic misconduct cases, drops/adds, summer school coordination/scheduling, etc.).

- Supervision of assistant language coordinator (since 2007)
- Liaison/mediator between GTAs/Lecturers and their students in the 100-/200-level French courses. (2005 - Present)

Paris Summer Language Institute Co-director. (2014 - 2015)

Paris Summer Language Institute Co-director. (2012 - 2013)

#### Evaluator-Grad/Undergrad Foreign Language Requirement (French)

Evaluator for graduate and undergraduate students wishing to fulfill their French language requirement by examination (2005 - Present)

#### Member

Faculty Evaluation Board. (2006 - Present)

Graduate Student Admissions Committee. (2005 - Present)

Progress Towards Tenure Committee (PTTR). Responsible for "Teaching" statement by dept. - Spring 2017 (Ceccagnoli).

Responsible for "Service" statement by dept. - Spring 2018 (Ziethen) (Spring 2017 - Spring 2018)

Undergraduate Major/Minor Review Committee. (2013 - 2016)

Post-tenure Review (PTR) Committee. (Spring 2016)

Search Committee - Assistant Professor of French & Francophone Studies. (2014 - 2015)

Advanced Lecturer Hiring Committee. (2006 - 2015)

Study Abroad Scholarship Committee. (2006 - 2015)

Search Committee - Visiting Assistant Professor of Italian. (2014)

Three-year Lecturer Search Committee. (2014)

Core Curriculum Committee. (2012 - 2014)

Three-year Lecturer Search Committee. (2011)

Instructional Technology Committee. (2006 - 2011)

Study Abroad Program Committee. (2007 - 2009)

Three-year Lecturer Search Committee. (2008)

Search Committee - Assistant Professor of Italian. (2007 - 2008)

Assistant Language Coordinator/Lecturer Search Committee. (2007)

Office Manager Search Committee. (2006)

Graduate and Undergraduate Committees. (2005 - 2006)

#### Organizer

Organized talk on "Digital Tools and Meaningful Class Time" by Dr. Bruce Anderson, Johns Hopkins. (April 2016)

#### Peer Evaluator

Peer Review for FFIT, Mary Kelly. Observation of class and write-up. (Spring 2017)

### Professional Service

#### External Evaluator

University of Maine-Fort Kent, Tenure file review. (Summer 2015 - Fall 2015)

#### Program Reviewer

University of Maine-Fort Kent: French program review. (Spring 2014)

Reviewer

*Second Language Research.*  
*Studies in Second Language Acquisition.*  
*The French Review.*  
*The Modern Language Journal.*  
Cengage Publishing.  
McGraw-Hill.  
Pearson-Prentice Hall.

Reviewer, Textbook

*Atelier: An Introductory French Program*, Cengage Publishing. Review of textbook and online program. (December 2017)

**Public Service**

Volunteer, Peace Corps recruiting events. (2007 - Present)

Coordinator, Shawnee Heights High School visit to KU French & Italian department and campus, Yearly visits to campus, including sitting in on French courses, tour of museum, rare book library, etc. (2006 - Present)

**Service Presentations**

Swanson, K. A. B. (2017, November 8). *French language and Study Abroad opportunities at the university level*. Shawnee Heights High School, University of Kansas.

**Other Activity or Information**

Language Proficiencies

French: reading/writing/speaking/aural, excellent  
Hungarian: reading, good; writing, fair; speaking, fair; aural, fair  
Spanish: reading, good; speaking/aural, beginner  
Latin: reading, fair